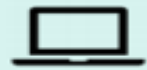


SVSD Response 3

Full Distance

Learning Plan

# KINDERGARTEN - GRADE 5 INSTRUCTION



## Distance Education

K to Gr. 4- minimum 5 hours per week on curriculum/Grades 5-8- minimum 10 hours per week on curriculum

### TECHNOLOGY BASED EDUCATION

- K to 4/5- SeeSaw platform
- Parent communication via- SeeSaw/email
- Asynchronous (via SeeSaw) and synchronous learning (via zoom)
- Practise and enrichment in core content areas
- Teacher-directed learning will focus on literacy and numeracy, with opportunities for science and social studies, physical education, and the arts through cross-curricular planning
- 1-2 virtual lessons per week with students via online platforms (more encouraged)
- 1-2 connections per week with parents via telephone/email

### EDUCATIONAL PACKAGES

- Provided on a bi-weekly basis
- Teacher-directed learning will focus on literacy and numeracy, with opportunities for science and social studies, physical education, and the arts through cross-curricular planning
- Practise and enrichment in core content areas
- Project based learning/hands on activities
- Teachers will prioritize learning outcomes and expectations and plan specific curriculum-related tasks for students
- Choice charts
- Specialty teachers and support staff will be repurposed as needed by administrators

## TECHNOLOGY

- SVSD to provide a device to all students/families
- Communicate with families that SVSD will loan devices
- Support family in pursuing internet connection

## TECHNOLOGY TRAINING

- Provide parent training (in-person or via zoom) to train parents on SeeSaw
- Co-construct rules/procedures/expectations in relation to technology with students; clearly articulate these with parents
  - Where/how students access asynchronous learning activities
  - Where/how students access synchronous learning activities
  - Where/how students submit all learning activities
- Provide parent training (in-person or via zoom) to train parents on the school/SVSD website
- Provide parent training (in-person or via zoom) to train on accessing school email
- Teacher PD needed (September 4: SeeSaw training from Pam and Brenna for K to 5 teachers)

## PARENT COMMUNICATION

- Teachers will have connect at a minimum twice per week. Minimum one virtual lesson/session and one phone call per week, those without tech two phone calls)
- Direct communication with students, parents/caregivers. This connection will occur by phone, online platforms, and email, as well as by mail for those without phones and computers
- Clearly communicate with parents how you will communicate with them
- Clear communication with parents re: supports (IT support, Educational Package support, counselling supports, etc.)

- Facebook/website/mass call communications- for general school information
- Create a school Social Media platform if your school does not have/or use SVSD
- Email communications only, do not use other platforms such as snapchat, Instagram
- Keep school website current, up-to-date and a go-to for information. Send email notifications to parents when new things added/updated to the website (school must designate someone in charge of keeping website etc. up to date)

## NO CONNECTIVITY

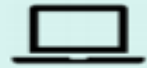
- Paper packages- every second week. Package pick-up and drop-off scheduled twice during that week to accommodate parent schedules
- Package delivery- possibly by bus drivers
- Possibly daily check-ins from teachers/support staff- more frequent than children who are connected
- USB sticks loaded with videos, lessons, etc.

## LIMITED USE

To be determined at individual school level. Priority considerations to:

- Schools are closed to the public with the exception of Kindergarten to Grade 6 students of critical workers

# GRADE 6-8 INSTRUCTION



## Distance Education

Minimum 10 hours per week on curriculum

### TECHNOLOGY BASED EDUCATION

- Edwin
- Parent communication via- email
- Asynchronous (via Edwin) and synchronous learning (via Teams)
- Teacher-directed learning will focus on literacy and numeracy, with opportunities for science and social studies, physical education, and the arts through cross-curricular planning
- 2 virtual lessons per week with students via online platforms (more encouraged)
- 1-2 connections per week with parents via telephone/email

### EDUCATIONAL PACKAGES

- Provided on a bi-weekly basis
- Prioritize core curriculum and required courses (ELA, Math, Science, Social, PE)
- Practise and enrichment in core content areas
- Project based learning/hands on activities
- Teachers will prioritize learning outcomes and expectations and plan specific curriculum-related tasks for students. Where feasible, teachers of multiple subjects work together to develop cross-curricular learning experiences
- Specialty teachers can do live videos or recorded videos to serve as enrichment type activities. Specialty teachers and Educational Assistants to be repurposed as assigned by administrators.

## TECHNOLOGY

- All students provided a device through Edwin pilot
- Support families in pursuing internet connection

## TECHNOLOGY TRAINING

- Intensive student training and regular daily use of Edwin
- Co-construct rules/procedures/expectations in relation to technology with students; clearly articulate these with parents
- Provide parent training (in-person or via zoom) to train parents on Edwin:
  - Where/how students access asynchronous learning activities
  - Where/how students access synchronous learning activities
  - Where/how students submit all learning activities
- Provide parent training (in-person or via zoom) to train parents on the school/SVSD website
- Provide parent training (in-person or via zoom) to train on accessing school email
- Teacher PD (Edwin Training for Grades 6-8 teachers)- September 4

## PARENT COMMUNICATION

- Teachers will have connect at a minimum twice per week with student with more preferred. Minimum one virtual lesson/session and one phone call per week, those without tech two phone calls)
- Clearly communicate with parents how you will communicate with them (email, website, Facebook)
- Inform parents of the Social media platform for the school and division
- Create a school Social Media platform if your school does not have/or use SVSD
- SVSD email communications
- Keep school website current, up-to-date and a go to for information. Send email notifications to parents when new things added/updated to the website
- Clear communication with parents re: supports (IT support, Educational Package support, counselling supports, etc.) be posted of website, schools must have designated technology person to keep this up to date

## NO CONNECTIVITY

- Paper packages- every second week. Package pick-up and drop-off scheduled twice during that week to accommodate parent schedules
- Package delivery- possibly by bus drivers
- Possibly daily check-ins from teachers/support staff- more frequent than children who are connected
- Arrange/schedule for data update/upload times.
- Arrange a time for students to come in and work online.

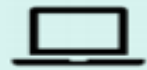
## LIMITED USE

To be determined at individual school level. Priority considerations to:

- Schools are closed to the public with the exception of Kindergarten to Grade 6 students of critical workers



# GRADE 9-12 INSTRUCTION



## Distance Education

Minimum of 3 hours of curriculum based learning per week for semester courses

### TECHNOLOGY BASED EDUCATION

- Student communication via- email
- Parent communication via email- must keep parents informed
- Asynchronous (via Schoology, informnet? and synchronous learning (via Teams)
- Focus on academic subject areas. Electives provided, as can be accommodated in the timetable
- Regular connectivity with students/virtual lesson delivery via online platforms. Your classroom slot should be when you reach out to kids at least three times a week but if able every day (via Teams).

### EDUCATIONAL PACKAGES

- Prioritize core curriculum and required courses
- Electives may be limited where feasible, if they are not affecting educational requirements
- Practise and enrichment in core content areas
- Project based learning/hands on activities
- Teachers will prioritize learning outcomes and expectations and plan specific curriculum-related tasks for students. Where feasible, teachers of multiple subjects work together to develop cross curricular learning experiences
- Specialty teachers and Educational Assistants may be repurposed by administration as needed

## TECHNOLOGY

- SVSD to provide a device to all students
- Communicate with families that SVSD will loan devices
- Support families in pursuing internet connection

## TECHNOLOGY TRAINING

- Intensive student training on platforms
- Co-construct rules/procedures/expectations in relation to technology with students; clearly articulate these with parents
- Provide parent training (in-person or via zoom) to train parents on platforms:
  - Where/how students access asynchronous learning activities
  - Where/how students access synchronous learning activities
  - Where/how students submit all learning activities
- Provide parent training (in-person or via zoom) to train on accessing school email
- Provide parent training (in-person or via zoom) to train parents on the school/SVSD website
- Teacher PD on platforms

## PARENT COMMUNICATION

- Teachers will connect at a minimum three times per week during their class time slot, those they cannot reach they will phone or email
- Clearly communicate with parents how you will communicate with them (email, website, phone call only)
- Facebook communications- for general school information only
- Inform parents of the Social media platform- Facebook
- Create a school Social Media platform if your school does not have/or use SVSD

- SVSD email communications or teams only, do not use other platforms such as snapchat, Instagram, etc.
- Keep school website current, up-to-date and a go to for information. Send email notifications to parents when new things added/updated to the website
- Clear communication with parents re: supports (IT support, Educational Package support, counselling supports, etc.) posted on website, school must have someone in charge of making sure this keeps up to date

## NO CONNECTIVITY

- If opportunity arises to get students into the school, these students should be the priority
- Paper packages- every second week. Package pick-up and drop-off scheduled twice during that week to accommodate parent schedules
- Package delivery- possibly by bus drivers
- Possibly daily check-ins from teachers/support staff- more frequent than children who are connected
- USB sticks loaded with videos, lessons, etc.

## LIMITED USE

To be determined at individual school level. Priority considerations to:

- Schools are closed